Relationship between Training Intensity and Doctor’s Job Satisfaction at Primary Health Care in Indonesia

K Gita Purnamasari1, Misnaniarti2
1Magister Program of Public Health Science, Faculty of Public Health, Sriwijaya University
2Public Health, Sriwijaya University
Email Penulis Korespondensi (k): gitapurnamasari82@gmail.com

ABSTRACT
A doctor’s job satisfaction is important because it will improve the quality of health services. This study aimed to determine the relationship between intensity training and doctors satisfaction. This research was a cross-sectional study using data from Riscakes 2017. The sample was 5,140 doctors primary health care with civil servant status in Indonesia that was randomly selected. The data were analyzed using the Spearman correlation. This study showed that mean job satisfaction was 70.07 and intensity of the training was 3.98. There is a positive correlation between the training intensity and the doctor’s job satisfaction of primary health care in Indonesia (p-value < 0.000 and r = 0.063). More doctor’s training will improve the ability of doctors to care for the patient’s clinical according to the standards of competence.

Keywords: Doctor; training intensity; job satisfaction

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INTRODUCTION

Job satisfaction is an important aspect that is often discussed in human resources management because of using controlling employee’s job satisfaction so that organization leadership (either executive or supervisor) can maximize its employees to reach organization goals. According to Robbins (2008), job satisfaction is a positive feeling for a job that results from evaluating several characteristics. Positive and negative feelings about work will have an impact on worker satisfaction or dissatisfaction. Job satisfaction is positive, if the job performance is greater than expectations, and if the job performance is less than expectations, then job satisfaction is negative.

Job satisfaction has a relationship with several variables including performance, organizational commitment, customer satisfaction, frequenting / absence, and employee turnover. Job satisfaction is a predictor of performance because job satisfaction has a moderate correlation with performance. Job satisfaction also has a positive and strong influence on organizational commitment. Job satisfaction will also increase customer satisfaction because customer perceptions will increase along with the increase in organizational profitability. It was found that there was a consistent relationship between job satisfaction and absenteeism/absence, although at moderate and weak levels. And also found a relationship between job satisfaction and employee turnover (turnover), where the relationship between job satisfaction and employee turnover is stronger than job satisfaction and absenteeism.

According to Herzberg (1959), a person's job satisfaction is influenced by intrinsic and extrinsic factors. Intrinsic factors are factors related to work that arises from within employees, which include promotion, self-development, recognition, responsibility, and achievement. Meanwhile, extrinsic factors are related to factors around the work that originate outside of the worker, such as supervision, salaries, and incentives, job security, working conditions, and policies.

A doctor's job satisfaction is an important thing in health services because a doctor's job satisfaction will affect the quality of health services and patient satisfaction. One of the government's First Level Health Facilities (FKTP) that organizes first-level public and individual health efforts with affordable access to villages and remote areas is primary health care. Therefore, the job satisfaction of doctors at primary health care is very important for improving the health services facility on giving services.

One of the self-development for employees that affects job satisfaction is training. Training for employees is defined as the process of improving work skills, both technical and managerial skills that focus on direct practice and its implementation in a short time. According to government regulations number 11 (2017) Regarding the management of Civil Servants (PNS), there are many various forms of training can be provided to PNS employees, such as training, seminars, courses, upgrades, e-learning, workplace guidance, distance training, internships, and exchanges between civil servants and employees private.

Many studies have shown that there was a relationship between training and job satisfaction for the health worker. As well the study by Yami et all (2011), that getting a result that less training causes
the inability of health workers to use their skills in carrying out their jobs, thereby reducing the level of job satisfaction. Therefore the writer would like to know the relationship between the training intensity and doctors job at primary health care in Indonesia.

METHODS

This study used a qualitative method by cross-sectional design. The data that was used in this study from the 2017 Workforce Research in the Health Sector (Risnakes 2017) by the National Institute of Health Research and Development, Indonesian Ministry of Health. The scope of the study covers 9,699 primary health care in Indonesia. The data collected from Risnakes 2017 was done by an enumerator at primary health care. The subject of this study was the doctors who participate as Risnakes 2017 respondents chosen by simple random sampling. The inclusion criteria in this study were the doctors with civil servants or civil servants candidate staffing, with their exclusion criteria was the missing data and irrelevant to the respondents. The clear sample that was used by 3,780 people by the elected sample sequences.

The dependent variable in this study was job satisfaction that is the number of job satisfaction scores measured by using the Minnesota Satisfaction Questionnaire (MSQ) scale. Whereas the independent variable was training intensity obtained by doctors from early 2016 until the research was conducted. The data were analyzed with univariate and bivariate by using SPSS software p<0.05 significant level and 95% confidence interval. Univariate analysis is like descriptive frequency distribution. Bivariate analysis in this study is using spearman correlation test.

RESULTS

Based on table 1, it can be seen that most of the respondents (70.12%) were women. Most of the respondents were 30-39 years old (51.61%) and 40-49 years old (31.25%). Almost all respondents (93.35%) are currently married or have been married. A total of 75.31% of respondents were functional staff and only 24.69% were heads of primary health care. As many as 89.22% of respondents are new employees with a working period of under 10 years. The regions of Java and Bali are the regions with the highest percentage of doctors, namely 52.00%.
Based on table 2, it can be seen that the average training intensity attended by doctors in the 2016-2017 period was 3.98 times, with a standard deviation of 2.51 times. Doctors receive at least 2 training times and a maximum of 16 times. Job satisfaction score of 70.07, with a standard deviation of 9.11. The minimum job satisfaction score is 30 and the maximum score is 100.

Based on table 3 it can be seen that 51.79% of the doctors were satisfied with their work, while 48.21% were dissatisfied with their work.
The results of normality testing carried out on the variable training intensity and job satisfaction are shown in Table 2, the p-value is 0.000 (p-value <0.05). This indicates that the data is not normally distributed so that the bivariate analysis used is the Spearman correlation.

Table 3. Distribution of Job Satisfaction Frequency

<table>
<thead>
<tr>
<th>Job satisfaction</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfied</td>
<td>2,662</td>
<td>51.79</td>
</tr>
<tr>
<td>Not satisfied</td>
<td>2,478</td>
<td>48.21</td>
</tr>
</tbody>
</table>

Based on Table 4, it can be seen that the Spearman correlation results show that there is a significant and positive patterned relationship between training intensity and job satisfaction with a p-value = 0.000, although the strength of the relationship is on a weak scale (R <0.25).

Table 4. Correlation of Training Intensity and Job Satisfaction

<table>
<thead>
<tr>
<th>Variable</th>
<th>R</th>
<th>p-value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Training Intensity</td>
<td>0.063</td>
<td>0,000</td>
</tr>
</tbody>
</table>

**DISCUSSION**

The result of the data analysis showed that there was a relationship between training intensity and doctors’ job satisfaction in Indonesia. It was such as with the study by Ahmad and Al-Borie (2012) on 250 doctors representing all teaching hospitals in Saudi Arabia. Where the results of the study state that training and development are one of the factors that influence the job satisfaction of doctors at teaching hospitals in Saudi Arabia. Training and development are also factors that have a positive impact on physicians' performance.10

Employee training is an assessment that will be a driving factor to increase employee job satisfaction. Because training is a process of teaching certain knowledge and skills and attitudes so that employees are more skilled and able to carry out their responsibilities better and by standards. The impact of training on employee job satisfaction will increase if the training materials delivered are preceded by an initial evaluation of what matters are technically still a major obstacle among employees.11

In an era of technological change and the rapid development of science, training is very important to maintain employee productivity. This shows the potential that training has to increase employee job satisfaction. The quality of training will affect job satisfaction in general and in particular, will improve employee performance. Training will provide knowledge and skills for employees to do work effectively.12

For doctors, training is something important because training is one of the points of the Continuing Professional Development and Education (P2KB) program. P2KB itself aims to improve the
professionalism of each doctor by assessing his personal ability (self-assessment) to plan competency development through the fulfillment of a minimum credit score to obtain a certificate of competence as a primary health care doctor. A competency certificate is a requirement for applying for an extension of the Practice License (SIP). Therefore, training is needed by a doctor in fulfilling competence as a doctor.\textsuperscript{13}

For primary health care doctors, the training provided is adjusted to the competence of abilities clinical level 4, which is the competency standard for general practitioners in primary health care, such as the ability to detect and explain clinical symptoms of the disease and determine appropriate referrals. The second ability is to diagnose the disease clinically and determine the appropriate referral for the patient. The third ability is being able to make diagnosis, preliminary therapy, and make referrals in both non-emergency and emergency cases. While the fourth ability is to make a diagnosis, complete preliminary therapy, and the same as the completion of treatment.\textsuperscript{14}

According to the health minister's decision, there are 124 disease diagnoses can be handled by doctors at the primary health care. Determination of diseases that enter 124 diagnoses is based on diseases with a high incidence rate in the community, diseases with a high-risk level in the community, and requiring expensive medical costs.\textsuperscript{15} The results of the training will further increase job satisfaction if the training provided to doctors is by the competency capabilities and also the disease standards that must be handled by doctors at the primary health care.

The data used in this study are the results of a survey collected with the help of enumerators from all over Indonesia, so there is a high probability that data entry errors will occur. so the researchers did data cleaning

\section*{CONCLUSION AND SUGGESTION}

The results showed that there was a positive relationship between the intensity of training received by doctors and the doctor's job satisfaction. As it is hoped public health office in a rural or urban area can improve training implementation frequency for doctors at primary health care. As it is hoped public health office in a rural or urban area can improve training implementation frequency for doctors at primary health care.

\section*{ACKNOWLEDGMENT}

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\section*{REFERENCES}
